



DO CLOTHES MAKE THE MAN? DISCUSSING A CONTEMPORARY CONTROVERSIAL TOPIC WITH DEBATE TECHNIQUE

Aims:

Improving speaking skills in English, reading original texts about the topic in English to help collecting ideas, working in groups with classmates and discuss a problem that you are all interested in, learn how to make strong arguments and how to argue in an intelligent way and to see how you can express your ideas.



Task 1

Stick the sheets with your basic arguments onto the board under the thesis statement and decide which arguments go to the pro and con column to see both sides clearly. You can look at the board during the speeches and use your ideas. The supporters and the opponents have to tell their speeches in turns so listen to your teacher when she is calling the next speaker. Judges have to listen carefully and evaluate the speakers. They get a record sheet where they can put their opinions, comments and the points they want to give.



Task 2

The first debater from the supporting group stands up and tells her speech. Please, stand up. (Nobody can disturb or ask questions during the speeches.) Give a short definition of or to reflect to the thesis statement. Because this is the first speech, try to include all the argumentative points that your group is going to elaborate on during the debate. These points will be the basis of the whole debate, other speakers will not have the chance to come up with any new ideas. The third debater from the opposing group can ask questions based on your speech.



Task 3

Before the first opposing debater tells her speech the opposers' group has got a chance to discuss or rearrange the arguments because the next speaker has to react to the previous debater's ideas. You have got a maximum of two minutes to prepare.



Task 4

If you are ready, let's listen to the first opposing debater's speech. Try to include all the points that your group is going to talk about during the debate but in the light of the previous speech. Please start with the negative form of the thesis sentence.





Task 5

Before the second supporting debater tells her speech the supporter group has got a chance to discuss or rearrange your arguments. The next speaker has to react to the previous debater's ideas. You have got a maximum of two minutes to prepare.



Task 6

The second supporting debater will start now to tell her speech. Don't forget, you cannot come up with new ideas, you only have to extend the arguments listed by the previous speaker. You do not have to talk about all the mentioned points, your task is to pick some interesting parts of the first speeches in more details.



Task 7

Before the second opposing debater tells her speech the opponents have got a chance to discuss your arguments. React to the previous debater's ideas. You have got a maximum of two minutes to prepare.



Task 8

Now the second opposing debater has to stand up and tell her speech. You do not have to talk about all the points, you also have to pick some interesting parts of the first speeches and clarify it in more details.



Task 9

The last supporting debater can discuss her thoughts first with the group just like the previous speakers. The first opposing debater has got an opportunity to ask questions from the last speaker after the speech. Raise your hand or stand up if you are ready. You have a maximum of 2 minutes.



Task 10

We are at the last supporting debater. Please summarize the group's arguments, emphasize the most important ideas and data. Bear in mind that you cannot introduce a new point just highlight the told ones. Please answer the questions asked by the first opposing debater.



Task 11

Before the last opposing debater tells her speech, you can discuss your thoughts first with the group just like the previous speakers. The first supporting debater can ask questions from the last speaker.





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Task 12

It is the last opposing debater's turn to summarize the group's arguments, to emphasize the most convincing ideas and data. Please do not make a new point just highlight the ones that have already been told. Please answer the questions asked by the first supporting debater.



Task 13

We are ready with the speeches of the debate. Now it is the time of the judges: you have to finalize your record sheets, reconsider the given points and evaluate the debaters' performances. You have to assess the debaters along the following categories: content, role, form (maximum 10 points each) then rank the speakers. You can discuss your opinions between each other and at the end you (or one chosen judge) have to reflect on the process of the debate, tell who the winning group was and give a reason. You also have to choose the best debater who is not necessarily the member of the better group. After you are ready with the evaluation, the people from the audience have to make their decision. So at the very end: members of the audience, please, stand next to the group you found more persuading. This does not have to be the same as the judges' verdict.



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