



PEOPLE AND JOBS: JOB PROFILES AND RESUMES

(PEER-TEACHING, LISTENING AND PROJECT-WORK USING AUDIO-VISUAL INPUT)

1. Aims:

In this class we utilise peer-teaching to a great extent. Learners should prepare their own teaching material and teachers should act as mere facilitators. Each class is conducted by one student who chooses an episode of his or her favourite sitcom. Then this student prepares his or her handout which is based on that particular episode.

This paper focuses on the episode called Possimpible of How I Met Your Mother and uses the Direct Method by an extensive listening comprehension practice using audio-visual input. The semi-authentic script of the spoken English is backed up with the original subtitles. Certainly, this format can implement any authentic audio-visual material from the electronic media. The peer-teacher's teaching-material can be done in the ITC format, using pre-edited video files and/or slideshow with hotkeys. The peer-teacher of the session is Illés Guy Tamás.



Task 1

Think about the heroes and heroines'

- general appearance, physical features,
- personality characteristics,
- family,
- girlfriends or boyfriends,
- qualification and schooling,
- hobbies, interests, likes and dislikes.



Task 2

Why do you think they met and ended up in the same flat?

Can you describe each of them at work? (how they behave, their colleagues, how popular they are, how good they are at what they do, etc.)



Task 3

Think of some other characters from the film and say a few things about them without mentioning their names. Let the others guess who you have in mind.



Task 4

Read the handouts.





Task 5

Watch the first scene of the episode of HIMYM about Possimpible. (Ls watch a scene of the episode.)



Task 6

Do the gap-fill listening comprehension task.

Robin got a lot of fan mail and 60% of her fans are _____. Lottery goes on and she thinks it's _____ but Barney _____ in which he plays with the lottery girls words. Robin goes to a job audition but she messes it up by saying too many stupid _____ in the end. Then they find out that Robin might get _____.

Check the answers. Copy the new vocabulary items in your books or on the handouts.



Task 7

Watch the second scene of the episode.

- Optional task

(Ls do Task 2 about the word-coinage, which may sound a bit strange but it keeps them interested and motivated throughout the lesson.)

Barney's words:

Possible+Impossible= _____

Creativity+Vision= _____

Ridiculous+Insane= _____



Task 8

Explain the words:

-Dancer's hip:

-Halfday:

-Audition:

-Lottery girl:

-Resume:



Task 9

Watch the third scene of the episode. (Ls watch a scene of the episode.)





Task 10

Match the names with the details and particulars in the resumes:

Robin
Ted
Marshall
Lily
Barney

Vanilla Thunder
Please :P
Dr. X
Canadian reporter
Can eat a lot of hotdogs



Task 11

What do you think would have happened if...

- Robin had gotten the job?
- Marshall had had more serious problems with this dancer's hip?
- Barney had had to marry Robin?

Optional follow-ups:



Task 12

How would you continue the story? (What do you think will happen to Robin?)



Task 13

In your opinion, which is the funniest scene?
In your opinion, which is the most unreal scene?
Which is your favourite scene?

