



BREAKING NEWS

ENHANCING AND PRACTISING VOCABULARY USING PROJECT-WORK

Aims:

In this class, we read different news items from around the globe and write headlines for them. Afterwards, we produce TV newsreels with anchors, cameramen, reporters and interviewees. In fact, we will build our own studios and accumulate ideas to produce not only an oral but also a visual representation of the particular news item. We will even record our own material. Finally, we will show the project to the class while the others evaluate the recorded material.



Task 1

What is a TV newsreel? What TV companies do you know? What was the latest news item you saw/watched/heard?



Task 2

(In the case of advanced learners) Compile your news items in the computer lab.



Task 3

Read the short articles.

You can read a fine example of a news item – the one the Ls found the most amusing:

Drunken moose ends up stuck in Swedish apple tree - By Per Nyberg, CNN

It was a dark, windy and rainy night when Per Johansson returned from work to his home in Saro just south of Gothenburg, Sweden.

"It was raining really bad. In the wind I heard something screaming with a very dark voice," Johansson told CNN. "At first I wondered if it was the crazy neighbors, but then I heard it again and went and checked. I saw something really big up in a tree in my neighbors' yard and it was a moose. It must have been drunk after eating fermented apples and as it was reaching out for more fruit it must have slipped and fallen into the tree."

Johansson called the local fire and rescue department, which responded with a fire engine and a jeep with a winch.

"We got the alarm at 9.59 p.m. on September 6 that a moose was stuck in a tree," said Anders Gardhagen, spokesman at the Gothenburg Fire and Rescue Services.

"When we arrived we used the winch to bend down the apple tree so the moose could get himself out of the tree. Once free, the moose collapsed on the ground and fell asleep. So we let him sleep it off and went back home" Gardhagen told CNN.





"Moose are attracted by the apple trees, and in the autumn when the apples have fallen off the trees we normally have at least one of these cases of intoxication. These apples, which ferment in their bellies, aren't part of their natural food, so they can get quite angry from this drunkenness," Gardhagen said.

Johansson's son, Gustav, who is about to turn 11, made sure to take lots of pictures of the ordeal.

"He is saving up to buy a PlayStation so he thought he would take pictures that he could sell," Johansson said.

CNN purchased three of Gustav's pictures.

When dawn came the day after it was freed from the tree, the moose had not yet left.

"When I went out for the newspaper it was still laying there on the ground, sleeping. By the time I left for work it was walking around the neighbor's yard on very shaky legs." Johansson said.



Task 4

Underline the new words. Discuss the new items. Copy the new vocabulary items in your books or on the handouts.



Task 5

Write proper headlines and the short summary of the articles.



Task 6

Read out your headlines and the short summary of the articles to the class.
Copy the new vocabulary items in your books or on the handouts.



Task 7

Produce interviews with reporters, witnesses, spokespeople, police officers, and any characters you think fit the article. Then create your projects e.g. a poster representing the studio background with captions and pictures of the events, names and titles belonging to the interviews. Pick the hosts/hostesses, anchors, cameramen, reporters, and all the characters you think are necessary for a hot show!



Task 8

Stage your show introducing your studio-work to the class.



Task 9

Show the recorded projects and evaluate them.





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Task 10

Write down what you like on the pink cards and what you don't on the green ones.
(Evaluate using pink cards for positive agreement and confirmation, and green cards for correcting mistakes or expressing disagreement.)



Task 11

Stick the little cards on the project to highlight the things you like or you dislike.



Task 12

Study the problem points. Discuss them in class.



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Befektetés a jövőbe

