



## HOLIDAYS: THANKSGIVING

### (PEER-TEACHING, LISTENING AND PROJECT-WORK USING AUDIO-VISUAL INPUT)

#### Aims:

In this class we discuss the topic “holidays”, we do a reading task which is followed by an extensive listening comprehension practice using audio-visual input. We do creative thinking exercises. Then as homework we collect pictures in order to produce a project of the Anglo-Saxon and international holidays. Finally, we show the projects to the class while the others evaluate them. To exercise authentic spoken English we use excerpts of an episode of Friends, namely Season 5, Episode 8: The One with the Thanksgiving Flashbacks and pictures from the family album and the Internet.



#### Task 1

What kind of holidays do you know? What is the difference between them?



#### Task 2

Write down as many different holidays as you can think of.



#### Task 3

Read the short excerpt. What kind of holiday is it about?

This is a legal holiday in the U.S., first celebrated in early colonial times in New England. The actual origin, however, is probably the harvest festivals that are traditional in many parts of the world. After the first harvest was completed by the Plymouth colonists in 1621, Governor William Bradford proclaimed this day a day of holiday and prayer, shared by all the colonists and neighboring Native Americans. In 1623 a day of fasting and prayer during a period of drought was changed to this designation, because the rain came during the prayers. Gradually, the custom prevailed in New England as an annual celebration after the harvest. During the American Revolution a yearly day of national holiday was suggested by the Continental Congress.

In 1817 New York State adopted this day as an annual custom, and by the middle of the 19th century many other states had done the same. In 1863 President Abraham Lincoln appointed a day for this, and since then each president has issued a proclamation of the day, generally designating the fourth Thursday of November as a holiday.



#### Task 4

Underline the new words. Discuss the new items.





### Task 5

Watch a scene of the episode about Thanksgiving.



### Task 6

Do the short-answer listening comprehension task.

1. What does Phoebe have to do to make the remote work?
2. What kind of game does Rachel suggest that they should play?
3. Who's the king of bad Thanksgivings? Why?
4. What's the problem with Phoebe's bad Thanksgiving?
5. What's Monica's worst Thanksgiving?
6. Why did he do it?
7. How could you have gotten that thing off?
8. Who thinks that "reliving past pain and getting depressed is what Thanksgiving's all about"?
9. What did Chandler dislike?
10. Why should Monica have finished off the pies?
11. When and why did Rachel change her major?
12. What did Monica want to do to Chandler?
13. What was the problem with the last thing that "turned Monica on"?
14. What was in the ice bag?
15. Who came up with "Sir Limps-a-Lot"?

Copy the new vocabulary items in your books or on the handouts.



### Task 7

How could you have gotten that thing off? Use Conditional Type 2.



### Task 8

Compare the two main characters. Describe their general appearance, physical features, and personality characteristics. List them under the two headings.



### Task 9

What is happening now? What is going to happen?



### Task 10

What can the characters do? What could you do?



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### Task 11

Collect pictures of the symbols and features of Thanksgiving and other holidays at home or in the computer lab. Then print them out.



### Task 12

Put the pictures onto a sheet to produce your project, which should be a compilation of fact-files and your ideas of the different holidays.



### Task 13

Show the class your projects and give a short speech on it.



### Task 14

Listen to your classmates and write down what you like on the pink cards and what you don't on the green ones.



### Task 15

Stick the little cards on the project to highlight the things you like or you don't.



### Task 16

Study the problem points. Discuss them in class.



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*Befektetés a jövőbe*

